

Lesson Planning for JAAN Animal Welfare Education for Grade 1 - 3

5 Freedoms of Animals

Objective / Goals: Students will know about 5 freedoms of animals through materials and hands on activities.

Week 1: Introduction to 5 Freedoms of animals

Goal:

- Develop understanding to the students that not only human that have needs, but also our pet have needs that we have to take care.
- Identify the difference between human needs and pet needs.

Key Questions:

- What do animals need?

Duration : 35 min

	Activities	Duration
Hook	<p>-Brainstorming activity:</p> <ul style="list-style-type: none">• Check their background knowledge about animals (wildlife animals and pet).- What animals that they have at home? What animals that they want to have at home?	5 - 10 minutes

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Main Activities	<p>- Students fill in a chart about what they already know about pet and what they want to know about pet.</p> <p>-Invite students to think about their pet at home. *If they do not have, explore their imagination if they have a pet at home.</p> <p>-Ask students:</p> <ul style="list-style-type: none">• What do you know about things that pets need?• Do pets have the same need with human?• In what way the needs of human and pets are difference? <p>- Students make their own lists comparing about the needs of human and needs of animal and share it to the class.</p> <p>-Introduce students about the 5 freedom of animals using poster.</p> <p>-Encourage students to think about why the animals need the 5 freedom of animals mentioned in the poster.</p>	20 - 25 minutes
Closing	<p>- Sum up the lessons.</p> <p>- Encourage students to ask if there is a question that they want to ask.</p>	5 minutes

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Week 2: 5 Freedoms of Animals; Freedom for Hunger and Thirst, Freedom from Discomfort.

Goal:

- Students will know what freedom for hunger and thirst and freedom for discomfort for animals mean, and raise their awareness in their surrounding.

Key Questions:

-What do freedom for hunger and thirst for animals mean?

-What can we do so that animals have this freedom?

-What does discomfort mean?

-What can we do to make sure that this would not happen?

Duration : 35 min

	Activities	Duration
Hook	<ul style="list-style-type: none">-Encourage students to brainstorm their background knowledge about what food do animals need.-List different kinds of food that different animals need.	5 - 10 minutes
Main Activities	<ul style="list-style-type: none">-Discuss their answer the class. Invite students to think with about the right, healthy diet for different animals.-Do activity 1 (attachment 1)-Discuss the word "discomfort".<ul style="list-style-type: none">- What does discomfort means?- What does discomfort means for animal?- What animals need to feel comfortable? <p>Discuss with students.</p> <ul style="list-style-type: none">-Ask students;<ul style="list-style-type: none">- Have you ever see skinny and hungry animals in the street?What will you do if you find them? -Do and discuss activity 2.	20 - 25 minutes

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Closing	-Sum up the lessons. -Show a do you know poster #2 to them.	5 minutes
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Week 3: 5 Freedoms of Animals; Freedom From Pain, Injury, and Disease, and Freedom from Fear and Distress.

Goal:

- Students will familiar about the concept of freedom from pain, injury, and disease and freedom from fear and distress, and know simple things to do to avoid disease and distress in animals.

Key Questions:

-Freedom for pain, injury, and disease = Who do we take our animals to if they are sick or hurt?

-Freedom from fear and disease = how can we stop this? Prompt students to think about storms, fireworks, other animals (wildlife) being left alone

Duration : 35 min

	Activities	Duration
Hook	-Show video titled "Puppy Abandoned in a Busy Road"	5 minutes
Main Activities	-While watching the video, discuss with the students: <ul style="list-style-type: none">• What happened in the video?• How do you feel about it?• If you find it in your neighborhood, what will you do? - List all the things that can make a pet feel stress, being injured, sick, and fear with the students. - In groups, discuss what can they do to avoid the bad things that can happen to a pet?	30 minutes
Closing	-Sum up the lessons. -Show a do you know poster #3 to them.	5 minutes

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Week 4: 5 Freedoms of Animals; Freedom to Express Normal Behavior.

Goal:

- Students get to know the normal behavior of animals.

Key Questions:

-What normal behaviors of a dog? Of a cat? Of a bird? Etc.

Duration : 35 min

	Activities	Duration
Hook	-Play role play; guess and act the dog and cat behavior (worksheet 1).	10 minutes
Main Activities	-Explain some ways that dogs or cats behavior. -Ask students: <ul style="list-style-type: none">- what will you do to make sure that the animals can express their behavior?- What will you do if you find unusual behavior of your pet?	10 minutes
Closing	-Reflection : ask the students to pick one of the 5 freedoms of animals and make their own poster by simple drawing and description in an A4 paper.	15 minutes

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Wrap up Activities (Final Assessment) 5 Freedoms of Animals; Reflection

Goal:

- Students recall what they have learned about 5 freedoms of animals and write reflection.

Key Questions:

- What can we do to protect the freedoms of animals?

Duration : 35 min

	Activities	Duration
Hook	-Recall what they already learned about 5 freedoms of animals welfare.	5 minutes
Main Activities	-Do a booklet of 5 freedom of animals welfare.	25 minutes
Closing	Sum up and remind students to have more care to the animals around them.	5 minutes