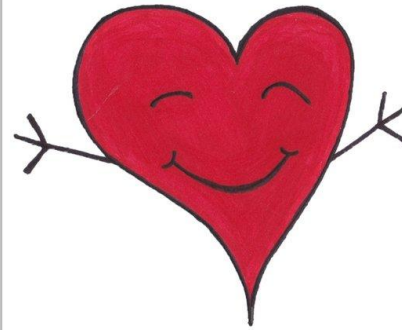


Animals Around Me

At the end of the class, students are expected to be able:

- To identify 5 freedoms for animals
- To name 5 freedoms for animals
- To name real example of 5 freedoms for animals

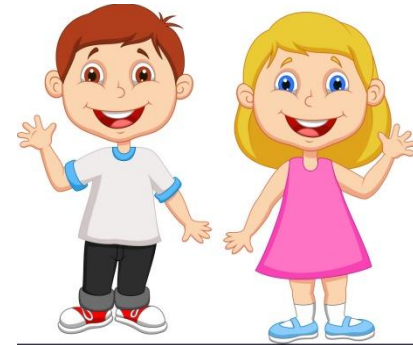
What do we need as human beings?



What don't we like?



Let's compare these!



????

?????

????

????

????

Food & Drink

Safety

Freedom

Health

Compassion

ANIMALS IN YOUR NEIGHBORHOOD

(what are their daily needs?)



FOOD & DRINK



HEALTH



SAFETY



COMFORT



FREEDOM

5 FREEDOMS FOR ANIMALS



FREEDOM FROM HUNGER AND THIRST



FREEDOM FROM PAIN, INJURY AND DISEASE



FREEDOM FROM FEAR AND DISTRESS



FREEDOM FROM DISCOMFORT



FREEDOM TO EXPRESS NORMAL BEHAVIOR

Form groups of 5

- Each group writes an example of each freedoms for animals
- By using those 5 examples, each student makes a poster about what is a good life for animals.
- Each group will do a presentation on their ideas about a good life for animals in front of the class.

Let's Recap!

- 1
- 2
- 3
- 4
- 5